Daniela Francisca Cárdenas Araya

Date of birth: 26.07.1989

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Higher education

2016-2018	Master in Science in Behaviour, Evolution and Conservation (BEC). Université de Lausannne. Master thesis: Are alpine plants constrained by biotic interactions at their warm limits? a test with field data and botanical garden records.
2013	Engineer in Conservation of Natural Resources. Universidad Austral de Chile, Valdivia, Chile.

Work experience

04.2017–02.2018	Student assistant . Pannell Group. Department of Ecology and Evolution. Faculty of Biology and Medicine. Université de Lausannne. Switzerland.
03.2015–08.2016	Lecturer. University INACAP. La Serena, Chile. (Natural Heritage Interpretation, Sustainable Tourism Techniques II).
09.2015–07.2016	Technician. Climate Change and Paleoecology Laboratory. Centro de Estudios Avanzados en Zonas Áridas (CEAZA). La Serena, Chile.
10.2015–01.2016	Technician and Field Assistant. Hydrology Laboratory. Centro de Estudios Avanzados en Zonas Áridas (CEAZA). La Serena, Chile.
11.2013–01.2015	Technician. Climate Change and Paleoecology Laboratory. Centro de Estudios Avanzados en Zonas Áridas (CEAZA). La Serena, Chile.
2011–2013	Field Assistant. Canopy Biodiversity and Ecology Laboratory. Engineering School of Natural Resources Conservation. Universidad Austral De Chile. Valdivia, Chile.

Internships and specialised courses

2018	Formation WWF. Au fil de l'eau. WWF Suisse Camps Nature. Lausanne. Switzerland
2016	Outdoor Educator . National Outdoor Leadership School Patagonia (NOLS). (Leadership, outdoor skills, environmental studies, risk management and leave no trace techniques).
2016	Wilderness First Responder-WFR. Wilderness Medicine Institute, National Outdoor Leadership School (NOLS).
2012	Environmental Education. Universidad Austral De Chile.
2012	Sports and Activities in wilderness. Universidad Austral De Chile.
2012	Internship. Forestal Mininco S.A. Los Ángeles, Chile. (Research and field work, conservation value through FSC certification guidelines).

2011	Permaculture. Universidad Austral De Chile.
2011	Research Photography . DAE. Universidad Austral De Chile.
2010	Basin Hydrology. Universidad Austral De Chile.
2009	Internship . Futangue Private Park. Futangue, Chile. (Field work, local flora of the park).

Project involvement

2015	Field assistant. Project: Grazing by large herbivores has short-term effects on plant species richness or composition in high Andean peatlands. Plant Ecophysiology Laboratory, Universidad de La Serena.
2013	Lecturer. Regional conference of science and technology for primary school students. Explora CONICYT. Valdivia, Chile.
2012	Lecturer. Project: Learning the value of biodiversity from acoustic landscape and its implications for everyday life. Explora CONICYT project, environmental education for High School students. Valdivia, Chile.
2012	Lecturer. Project: Community science in Ríos Region: developing a bird monitoring program in conjunction with the lake monitoring and environmental committee of Panguipulli. Panguipulli, Chile.
2012	Lecturer. Itinerant botanical garden University Austral of Chile.(Exponent of the temperate rainforest botanical collection). Teaching environmental education to High School students. Región de los Ríos, Chile.
2012	Monitor. Il Villarica science fair. Workshop coordinator for Primary and High School students. Villarica, Chile.

Languages

Spanish: native.

English: fluent (TOEFL IBT 95/120 in 2014).

French: upper intermediate B2

Publications

Carrevedo M.L., Frugone M., Latorre C., Maldonado A., Bernárdez P., Prego R., **Cárdenas D.**, Valero-Garces B.L. (2015). A 700-year record of climate and environmental change from a high Andean lake: Laguna del Maule, central Chile (36°S). The Holocene, 1-17.

IT skills

Operating system: Linux, Windows, IOS.

Software: Adove premier, Windows Office, Libre Office, R Project, Tilia, SPSS, EstimateS, Geographic Information Systems (ArcGIS and QGIS).

Membership and affiliations

Latin American Association of Forestry Students (ALECIF). College of Natural Resources Engineers in Chile (CIRNACh). IUCN Commission on Education and Communication (CEC). Club Montagne de l'EPFL.

Field experience

Field research in different landscapes for monitoring, analyzing and collecting data and samples:

2017. Zermatt, Valais, Switzerland.

- Workshop Leave No Trace.

2017. Combe des Amburnex, Jura, Switzerland.

- Sediment core recover.

2012–2016. Patagonia. Chile-Argentina

- Wilderness Leadership strategies.
- Environmental education
- Risk management.

2014–2016. The arid and semiarid regions of northern Chile.

- Hike workshops of sustainable tourism.
- Sediment core recover in high Andean lakes.
- Water samples.
- Pollen tramps collection.
- Roots collection.
- Plant collection in highland peatlands.

2015. Tapado Glaciar Area, high Andes, Chile.

- Analyzing and monitoring water quality.
- Water samples.

2014. Atacama desert, Chile.

- Sediment core recover in high Andean lakes.
- Plant collection.

2011–2013. Temperate Rainforest South of Chile.

- Tree climb techniques for identification and plant collection in the canopy crane.
- Bird monitoring.

Ad-Honorem activities

- Field assistant. Jardin botanique de Lausanne, Switzerland. 2017.
- Coordinator and organization at X Latin American conference of private reserves and originary people. Así Conserva Chile. Valdivia, Chile. 2013.
- English to Spanish translation of papers presented at the sustainable energy world congress Quito, Ecuador 2012. UNV programme-PNUD, Nordic Ecuatorian Chamber of Commerce. Online. 2013.
- Teaching environmental education to different institutions from Región de los Ríos. NGO Grener. Valdivia, Chile. 2010.
- Advising the local community in environmental topics. The Nature Conservancy (TNC) Coastal Reserve Area. Chaihuín, Chile. 2009.
- Trail and shelter construction in the project coastal restoration of the protected area Punta Curiñanco. CODEFF and Simbiosis. Valdivia, Chile. 2008.

Reference

Prof. Antoine Guisan

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Musée et jardins botaniques cantonaux de Lausanne

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Prof. Jake Alexander

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